

MSc in Special Education

Program Profile

Concluding Degree	MSc in Special Education
Certificate Level	Master (2 nd course of study)
Offered by	School of Social Sciences
Study Method	Lectures

Scope of Study

The Postgraduate Program in Special Education aims to provide both theoretical and practical knowledge and skills necessary to educate and support students with special educational needs in general and special schools.

It aims at providing knowledge, awareness raising, and educating graduates of Pedagogical and other University Departments in Special Needs Education.

This program will provide scientific information on identifying, assessing and addressing children with special needs within the general school (general class, special unit, or individualized special education) but also in other special education settings. This Program will also provide an opportunity to conduct research projects in a field where no research has been carried out so far, at least in Greece.

Each student has different characteristics in relation to his / her psychosomatic development, cognitive and linguistic ability, socialization and emotional development, in most cases the differences between children are not so great that they would need a different approach, but in other cases children present such differences with the other children of the same age group who need special educational help to enable the child to get the most out of education.

The program aims to prepare the teacher to educate, educate, support, and generally integrate the child into school consistently and to better integrate into society.

The program's lessons include theoretical courses dealing with general, special and contemporary issues of special education and training, as well as more practical lessons related to didactic methodology and strategies used in special education and anti-racist education.

Among other things, is presented the course of development in all areas of development and possible divergences, as well as the symptomatology of various special needs and the way of evaluation in the special education.

The overall objective is for the participants to acquire a broad and stable scientific and pedagogical background in relation to the integration of specific groups of pupils in educational processes but also in the promotion of their psychosocial development.

Expected Learning Outcomes

With the successful completion of the program, the participants are expected to know and see critically all the issues concerning Special Education and Education. More specifically, it is expected:

- To be familiar with issues such as the conceptual definition of single and inclusive education, different models of approach to disability, the historical and institutional evolution of special education and the demand for inclusive education, as well as educational issues such as structures and functions of the special and integration school and a diversified approach to teaching.
- To understand and integrate basic concepts of Education and alternative models in the management of difficult situations / pupils with Special Educational Needs.
- To understand the models theoretically but also critically analyze the different methods and psycho-pedagogical techniques used in the classroom to promote the integration of pupils with particular difficulties.
- To have a different understanding of the school context, and be able to work with other experts and parents in an ever-inclusive supportive perspective of pupils with Special Educational Needs.
- To understand the basic principles governing the person's development in key areas during child, child, school and adolescence and to get acquainted with the typical course of development in these areas. They also understand the interaction between genetic and environmental factors during development.
- be aware of the possible deviations from the formal course of development, with particular aims to familiarize them with the main issues of psychopathology of the child and adolescent, to raise awareness of the

specific approaches required in the case of children and adolescents with developmental problems and their contact with the basic therapies to address these problems.

- To understand and conduct assessment methods with sensitivity and success to identify special needs and develop pupils' skills in an inclusive environment for all children.
- Be aware of various forms of special needs, causal factors, diagnostic criteria and features of the most common disorders / difficulties / disabilities.
- To understand basic methods of planning, conducting and critical analysis of research and, in particular, of educational research on Special and Uniform Education.
- Be able to design and develop either qualitative or quantitative research.

Duration of Studies

The duration of the program for conventional programs is as follows:

1. Full-time: three academic semesters (18 months)
2. Part-time: six academic semesters (36 months)

In case students fail to attend a course or for any other reason, they cannot complete their studies at the expected time, the duration of the studies may be extended.

Extension time will be according to the University's Internal Regulations regarding the graduation of students, which stipulates that the maximum duration of studies is 6 semesters and for part-time 12 semesters.

Program Structure

Course Categories	ECTS
Compulsory Courses	70
Elective Courses	20
TOTAL	90

Compulsory Courses

The student must successfully complete 70 ECTS from the following list of courses:

No.	Code	Course Description	ECTS	Hours/wk
1	101	Modern Trends in Special and Uniform Education-Theory and Research		10
2	102	Teaching methods and strategies in special and integrated education		10
3	103	Research Methodology		10
4	104	Otherness and Antiracist Education		10
5	105	Evolutionary Psychology-Typical growth and deviations		10
6	106	Children with Special Needs Clinical Picture		10
7	107	Assessment in Special Education		10

Elective Courses

The student must successfully complete 10 ECTS from the following list of courses:

No.	Code	Course Description	ECTS
1	201	Music in Special Education	10
2	202	Art as a therapeutic tool in special education	10
3	203	Child with special needs Adult with disabilities-From school to society - Αντίγραφο	10
4	204	Thesis	20

Workshop

The student must successfully complete 10 ECTS from the following list of Workshops:

No.	Code	Course Description	ECTS
1	301	Workshop A	10
2	302	Workshop B	10
	TOTAL (Elective & Workshop)		20